

**Wayland High School
Wayland Public Schools
School Improvement Plan 2013 -- 2014**

WPS Core Values: *Teaching and Learning, Collegiality, Respect for Human Differences, Community*

Goal 1: Implement a system-wide RTI program in a teaching and learning environment that integrates teacher collaboration, sharing of best practices, differentiated instruction, and the use of data to inform instruction.

	Strategic Initiatives	Person(s) Responsible	Outcomes and Measurements (Evidence/Data)	Timeline
1.1	Directed, 1:1 literacy intervention with identified students from the Middle School and from discussions at SST. Observation of students and teachers in English and history classes. Ongoing development of a transition plan after such intervention that supports students' improvement in literacy skills.	Martha <u>Gowetski</u> , Allyson	Average performance on specific assessment in English and social studies class. Tracking of quarter grades. (Ongoing)	May (dev. of transition plan)

Goal 2: Enhance health and wellness education, employing a systemic approach to curriculum, instruction, extra-curricular activities and school culture.

	Strategic Initiatives	Person(s) Responsible	Outcomes and Measurements (Evidence/Data)	Timeline
2.1	Implementation of course rubrics as grading moves from P/F to letter grades.	Wellness Department	Increased participation and investment by students in Wellness. Grade distribution review at the end of each quarter.	Ongoing
2.2	In partnership with a REACH initiative, continue to develop and implement pre and post assessments with target outcomes on the topic of healthy relationships for 9th and 11th graders.	Wellness Department REACH Representative	Pre and Post assessments on Healthy Relationships	September, 2013 (for the pre assessment) May, 2014 (for the post assessment)
2.3	Plan for implementation of two new curricula in the Wellness department for the 2014-15 school year: "SOS" (Signs of Suicide) and "MVP" (Mentors in Violence Prevention).	Wellness Department	Review and development of detailed lesson plans, readiness of Wellness teachers, and timeline for implementation.	Ongoing, 2013-14 school year during PD time.
2.4	To strengthen school culture according to identified advisory goals through continued implementation and refinement of the 9-12 Advisory program.	Allyson M., Faculty Advisory Committee	Ongoing evaluation of program via surveys, student feedback, results from YRBS, attendance and discipline data, and anecdotal feedback from faculty.	Data analysis May 2014.

Goal 3: Increasingly employ instructional technology for the purpose of improving student proficiency with core content knowledge and skills.

	Strategic Initiatives	Person(s) Responsible	Outcomes and Measurements (Evidence/Data)	Timeline
3.1	Continue to use the 1:1 laptop initiative to incorporate student-centered activities in the classroom	Mary Barber, Bethann Monahan	Submission of lessons from departments and evaluation of their effectiveness in inspiring student learning; faculty surveys.	Will collect and analyze data in January 2014 & June 2014 (collected baseline data in Spring 2012).
3.2	Develop a variety of ongoing professional development opportunities for teachers to bolster their skills in technology.	Mary Barber, Troy Lefebvre	Feedback data from teachers to identify needs; feedback data from teachers on offered PD sessions; participation levels of teachers in optional workshops.	Through June 2014.

Goal 4: Narrow the achievement gap as defined by the indicators of success which comprise the system-wide measurement tool.

	Strategic Initiatives	Person(s) Responsible	Outcomes and Measurements (Evidence/Data)	Timeline
4.1	Implementation of new system-wide measurement tool as developed with consultant last year (Leadership for Equity group).	John Ritchie	Identify baseline data points (indicators of success) that will help define current achievement gap.	Implement and evaluate tool through June 2014.

Goal 5: Prepare to successfully implement the new state mandated Educator Evaluation Framework

	Strategic Initiatives	Person(s) Responsible	Outcomes and Measurements (Evidence/Data)	Timeline
5.1	To implement the new evaluation framework.	Principal, Assistant Principals	50% of the faculty will be evaluated under the new standards and procedures.	Sept. 2013 – May, 2014
5.2	Pilot DDM's and develop measures for the 2014-15 School Year.	Principal	Pilot Writing to Text DDM with 9 th Grade College English I courses. Pilot traditionally non-tested subject using <u>SmartMusic</u> with instrumental music students.	Sept. 2013 – May, 2014